RESEARCH CENTER GRANT PROGRAM REQUEST FOR PROPOSALS

Eligible Institutions:

Boise State University t Idaho State University t Lewis Clark State College t University of Idaho

Intent and Purposes of Research Centers:

The Idaho State Board of Education provides funds to establish focused research centers that enable researchers to make important advances that cannot be made readily by other approaches. The intent of such centers is to have three or more faculty members with the accompanying necessary equipment and support personnel to establish a focused research effort that will lead to the investigators and the center becoming nationally recognized for their work or for their excellence, and nationally competitive for extramural research funding. All disciplines are eligible to apply for funding for the establishment of such centers, but will not be considered if they do not have high potential for obtaining significant funding from extramural sources. Center funds are intended to build existing programs to bring them into national prominence and self-sufficiency, and not to fund completely new endeavors. Therefore, it is unlikely that research center support may be obtained if a proposal is not based on significant existing research activity and strength at one or more institutions in the state. Additionally, any research center that receives one million dollars or greater per three investigators for each of the past three years is ineligible for the RCGP competition. Centers may be established at any one of the four-year institutions or may be a collaborative effort between two or more institutions within the state, which is encouraged.

Features of SBOE Research Centers:

SBOE research centers should have a unifying research focus involving any field or research supported by the SBOE. The research centers may vary in size and exhibit diverse forms of organization, participation and operation. No single type of center fits the needs of every field. Rather, the size, structure, and operation of the research center is determined by the proposed research.

While centers are unique in some respects, each center must:

- 1. Be based in an institution:
- 2. Be directed by a tenure-tracked faculty member and integrated into academic programs;
- 3. Have tangible resource commitments that reflect the priorities of the home institution(s) and other institutional collaborators;
- 4. Provide a variety of education and research opportunities for students and faculty (e.g., undergraduate and graduate students, postdoctoral researchers, industrial fellows, and faculty members from other college and universities.);
- 5. Not be substantially supported by the Matching Grant Award Category funded by the SBOE. Any individual supported by SBOE funds is eligible to participate in research center proposals;
- 6. Provide significant evidence that the center will contribute to the economy of the state.

Number of Proposals to be Funded:

Only one new center shall be funded in this year's competition.

Internal Review:

An internal review process must be used to identify the best proposals and those that best fit the priorities of the institution. Since the SBOE intends to fund only one new center, it is the responsibility of the institution to identify those areas of research that it wishes to improve in a major way.

Center Director:

The center director and the institution are responsible for developing an administrative structure that will allow the director to provide strong leadership to promote research and teaching. The center director is responsible for the management, staffing, and resource allocation of the research center.

Deadlines:

Proposals must be submitted to the State Board of Education office in Boise no later than *MM/DD/YY* for consideration for funding in FYXXXX. Notices of Intent should be submitted to the State Board Office in advance (*MM/DD/YY*) of the proposal deadline.

Notice of Intent:

A notice of intent to submit a research center proposal must be submitted to the State Board Office by *MM/DD/YY*. The notice of intent should be submitted in hard copy and/or electronically computer disk. Proposals sent without having first submitted a notice of intent will not be accepted.

SBOE Research Center Awards:

Research center awards will be made with an initial commitment of up to three years. The size of SBOE's investment in each center will depend upon the needs, plans, and opportunities offered by the center as well as the availability of state funds. Proposed budgets may range from \$250,000 to \$350,000 per year. Planning grants are not a component of this solicitation.

The Higher Education Research Council (HERC) will have a primary role in oversight of the research centers. The progress and plans of each funded research center will be assessed annually. The Center Director shall prepare a summary progress report for HERC detailing center accomplishments and plans for the coming year. Toward the end of the third year of operation, each research center's progress and future plans will be evaluated comprehensively. The outcome performance review will determine if the research center is meeting the goals and objectives as originally planned.

Proposal Content:

The proposal should be prepared following the instructions under Proposal Format and should contain only material itemized in that section. Proposals that do not adhere to the specified page and word limitations will be ineligible for consideration.

The proposal should reflect the unique combination of the proposing institution's interests and capabilities. As detailed under Proposal Format, the proposal should clearly and concisely justify center support. Consequently, important components of the proposal are: **focus, research plans, and relevance**; **education and outreach**; **rationale**; **and management plan.** These sections should be presented in sufficient detail to be evaluated in accordance with the selection criteria below.

Proposal Format:

Each page of the proposal must be no more than 26 lines, using 12-point font. The original signed copy must be printed only on one side of each sheet. Additional copies may be printed on both sides. Proposals that do not adhere to the specified page limitations, including those in the required appendices, will be ineligible for consideration. Forms are included in the appendix of this RFP as indicated.

Each proposal must contain the following elements in the order indicated:

- 1. <u>SBOE Cover Page:</u> (*Form A*) Indicate the total amount requested for the three-year period rounded to the nearest hundred dollars.
- 2. Table of Contents: Key page numbers to the major sections of the proposal.
- 3. <u>Executive Summary</u>: Provide a clear description of the Center, its distinguishing features, unifying intellectual focus and proposed research, education and outreach, and rationale for the center. (up to six pages)
- 4. <u>Description of the Focus, Research Plans, and Relevance</u>: Develop a research focus that is sufficiently long term to justify a center form of organization and broad enough to permit change as the research proceeds. Describe the Center's goals and proposed research activities in sufficient detail to allow assessment of their merit for the discipline and the necessity for the center mode of operation. Indicate what impact the Center's research will have on the state's overall research reputation regionally and nationally. (up to 40 pages, excluding references)
- 5. Education and Outreach: Clearly outline plans for attracting and involving high-quality students (undergraduate, graduate, postdoctoral) in Center activities. If a significant research partnership with other state agencies, federal agencies, private institutions, or other entities is part of the focus of the Center, clearly identify these relationships and the specific contributions that will be made by these partners with respect to personnel and funds. Letters of commitment by the appropriate officials should be attached to the appendices of the proposal. (up to five pages)
- 6. Rationale for the Center: Justify the Center mode. Clearly indicate current activities, why a Center is necessary and what unique opportunities will be provided by the proposed center. If the proposed Center's research is closely related to ongoing research at an existing Center in Idaho (e.g., national laboratory), explain how the research activities of this Center complement those of the existing Center. (up to six pages)
- 7. <u>Management Plan</u>: Provide a clear description of the organizational structure of the Center. Clearly outline mechanisms for focusing Center activities, selecting and integrating research projects, allocating funds and equipment, and managing the involvement of other groups, and the measures the center will use to assess its performance. (up to four pages)
- 8. <u>Budget</u>: (*Form B*) Include a proposed three-year budget and separate annual budgets for each year. Identify items of equipment costing more than \$5,000.
- 9. <u>Budget Narrative</u>: A description of the role of personnel or the nature and purpose of other expenditures should be included for each item in the personnel categories; a description of need for and purpose of equipment for all expenditures over \$1,000; a description of purpose and destination of proposed travel expenditures; an explanation of role of additional participants and the nature of expenditures involved; and description of expenditures under Aother direct costs.@

10. <u>Institutional and Other Sector Support</u>: (*Form C*) In addition to the form, outline and describe the home institution's commitment: dollars, space, faculty and staff positions, capital equipment, and access to facilities and instrumentation. Describe projected other sector support, including space, funds, facilities, and people for the Center. (up to five pages)

Appendices:

- 1. <u>Facilities and Equipment</u>: Include a description of the available facilities, plans for purchase of and justification for major items of equipment, and plans for new or renovated space. (up to four pages)
- 2. <u>Biographical Sketching and Individual Support</u>: Provide a one- to two-page biographical sketch that includes the five most relevant publications and a complete listing of current support for PI's and co-PI's. A full CV of the Center Director is required. Provide a description of qualifications of and services expected from all visiting professors and postdoctoral associates. This appendix may be single-spaced.
- 3. Provide official letters that verify specific institutional and other sector resource commitments.

Evaluation of Proposals:

Review and Awards Selection Process

The review will consist of a two-stage process. The first stage will involve an external (out-of-state) mail review by experts in the discipline, and the second stage will involve an on-site visit by a panel of external peer reviewers to not more than three of the highest-ranked research center sites as a consequence of the first peer review process. HERC and the staff of the State Board of Education will be responsible for the entire review process. HERC will make the final recommendation for funding after receiving the reports from the reviewers. The reviewers will be asked to assess the proposals on the following criteria:

- 1. <u>Intrinsic merit of the research</u>: The overall quality of the proposed research and the likelihood that the research will lead to a significant contribution to the field, the institution, and the state.
- 2. <u>Research performance competence</u>: The capability of the investigator(s), the technical soundness of the proposed approach, and the adequacy of the institutional resources available or proposed, including existing or planned facilities.
- 3. <u>Effect of the Center</u>: The Center's impact on enhancing education of researchers, students and the benefits to the state.
- 4. <u>Rationale for the Center</u>: Assessment of whether the center mode and structure are essential, appropriate, and will enhance the conduct of the proposed research activities.
- 5. <u>Potential for Researchers becoming Nationally Competitive</u>: Assessment of the Center's impact for improving the capability of the researchers and the focussed research approach to attract extramural funding.
- 6. <u>Institutional Support and Management Plan</u>: The level and nature of the institutional (home and other sector) commitments to the Center and the likely effectiveness of the management plan. Additional issues include: reasonableness and appropriateness of the budget and plans for interactions of the staff of the Center with the rest of the sponsoring institution, and the mechanisms to be used to assess outcome based performance.

Proposal Submission:

- 1. All proposals and notices of intent must be submitted by the Director of the Grants and Contracts Office or the primary research officer of the institution.
- 2. **One copy** of the notice of intent along with a version on computer disk must be submitted by *MM/DD/YY*.
- 3. **(14) copies** of the proposal must be submitted, one of which must carry the signatures of the appropriate fiscal officer, primary academic officer and the president of the institution and be printed on one side only.
- 4. Proposals should be securely fastened together but not placed in ring binders.
- 5. Specific questions about proposals beyond the details of this document should be directed to the Chief Academic Officer of the State Board of Education.

FIELD CODE NUMBER LIST

BIOLOGICAL, BEHAVIORAL & SOCIAL SCIENCES	Information, Robotics & Intelligent Systems
	Knowledge & Database Systems44
Animal Science	Robotics & Machine Intelligence45
	Interactive Systems46
Behavioral & Neural Sciences	Information Impact47
Psychobiology 1	
Social & Developmental Psychology2	Microelectronic Information Processing Systems
Anthropology3	Design, Tools and Test48
Linguistics4	-
Sensory Physiology & Perception5	Microelectronic Systems Architecture49
Memory & Cognitive Processes	
Developmental Neurosciences	Circuits & Signal Processing50
Integrative Neural systems	Circuits & Signal Processing.
Molecular & Cellular Neurobiology	Experimental Systems51
Wolcettal & Central Neurobiology	Experimental Systems
Biotic Systems & Resources	Systems Prototyping & Fabrication52
Ecology10	Systems 1 fototyping & 1 abrication
Systematic Biology	ENGINEERING
Population Biology & Physiological Ecology 12	ENGINEERING
	Civil Engineering295
Ecosystems Studies	Civil Engineering293
Biological Research Resources	Compinition Provide
C. H. L. Pi'.	Cross-Disciplinary Research
Cellular Biosciences	Engineering Research Centers53
Cellular Biology	Industry/University Cooperative Research Centers54
Cellular Physiology16	
Developmental Biology	Engineering Science in Chemical, Biochemical & Thermal
Eukaryotic Genetics	Engineering
Regulatory Biology	Kinetics & Catalysis55
<i>g yg</i> ,	Biochemical & Biomass Engineering56
Entomological Science287	Process & Reaction57
2.10.11.01.05.041.20.10.10.11.11.11.11.11.11.11.11.11.11.11	Thermodynamics & Transport Phenomena58
Molecular Biosciences	Multiphase & Interfacial Phenomena
Prokaryotic Genetics	
	Thermal Systems & Engineering
Metabolic Biology	Separation & Purification Processes61
Biochemistry	
Biophysics	Engineering Science in Electrical, Communications & System
Biological Instrumentation	Engineering
	Systems Theory & Operations Research62
Plant Science	Quantum Electronics, Waves & Beams63
	Solid-State & Microstructures64
Veterinary Science	Instrumentation, Sensing & Measurement65
Social & Economic Science	Engineering Science in Mechanics, Structures & Materials
Economics25	Engineering
Geography & Regional Science	Solid & Geomechanics66
Sociology27	Structures & Building Systems67
Measurement Methods & Data Improvement 28	Fluid Dynamics & Hydraulics68
History & Philosophy of Science	Tribology69
Political Science	Dynamic Systems & Control70
Law & Social Sciences	Materials Engineering & Processing71
Decision, Risk & Management Sciences	Waterials Engineering & Processing/1
Decision, Risk & Management Sciences	Fundamental Research in Emerging & Critical Engineering
COMPLETED & INFORMATION COLENICE & ENCINEEDING	
COMPUTER & INFORMATION SCIENCE & ENGINEERING	Systems
	Biotechnology72
Advanced Scientific Computing	Bioengineering & Research to Aid the Handicapped.73
Supercomputer Centers	Lightwave Technology74
New Technologies	Earthquake Hazards Mitigation75
Networking Activities	Environmental Engineering76
Networking & Communications Research 36	Systems Engineering for Large Structures77
	Natural & Man-Made Hazard Mitigation78
Computer & Computation Research	
Computer & Computation Theory37	Power Conversion Systems
Software Systems	
Software Engineering	Science Base Development in Design, Manufacturing &
Computer Systems Architecture	Computer Engineering
CISE Institutional Infrastructure 41	
CISE Institutional Infrastructure	Design Theory & Methodology
CISE Instrumentation	Computer Integrated Engineering
Numeric & Symbolic Computation	Manufacturing Systems
	Automation & Systems Integration82
	Engineering Infrastructure Development83

GEOSCIENCES		Condensed Matter Theory	
Atmospheric Sciences		Ceramics & Electronic Materials	
Aeronomy	Q /I	Polymers	
Meteorology		1 Olymers	136
Solar Terrestrial		Mathematical Sciences	
Atmospheric Chemistry		Applied	139
Experimental Meteorology		Classical Analysis	
Climate Dynamics		Modern Analysis	
Global Atmospheric Research			
		Algebra & Number Theory	
Centers & Facilities	91	Topology & Foundations	
Farth Cairman		Special Projects	
Earth Sciences	02	Statistics & Probability	
Instrumentation & Facilities		Geometric Analysis	146
Stratigraphy & Paleontology			
Surficial Processes		Physics	
Crustal Structure & Tectonics		Atomic, Molecular, Plasma	
Seismology		Elementary Particles	
Experimental & Theoretical Geophysics		Theoretical	149
Petrogenesis & Mineral Resources	98	Nuclear	150
Volcanology & Mantle Geochemistry	99	Gravitational	151
Experimental & Theoretical Geochemistry	100		
Continental Lithosphere		SCIENCE AND ENGINEERING EDUCATION	
Extractive Metallurgy			
Mineral Processing		College Science Instrumentation	152
Mining Engineering		Conogo Soloneo Instrumentation	102
Geological Engineering		Materials Development, Research & Informal Science	Education
Soil Science		Applications of Advanced Technologies	
Water Science	291	Instructional Materials Development	
		Research in Teaching & Learning	155
Ocean Sciences		Informal Science Education	156
Oceanographic Technology	102		
Operations		Research Career Development	
Oceanographic Facilities		Graduate & Minority Graduate Fellowship	
Ocean Drilling	105	NATO Post Doctoral Fellowships in Science & A	Advanced
Biological Oceanography		Institute Travel Awards	
Chemical Oceanography	107	Presidential Young Investigator Awards	
Physical Oceanography		Ç Ç	
Marine Geology & Geophysics		Studies & Program Assessment	160
		m 1 D (1 0 D 1	
		Teacher Preparation & Enhancement	
Polar Programs		Science & Mathematics Education Networks	
Glaciology		Teacher Enhancement	
Atmospheric	111	Presidential Awards for Excellence in Science	
Biology & Medicine	112	Teacher Preparation	164
Earth	113		
Meteorology	114	THE ARTS	
Ocean	115		
		Literary Publishing	
MATHEMATICAL & PHYSICAL SCIENCES		Literary Magazines	165
WITHERWITTENE & THISTENE SCIENCES		Small Presses	
Astronomical Sciences		Distribution Projects	
Extragalactic Astronomy	116	Distribution Frojects	107
		Audianas Davislanment	
Solar System		Audience Development Residencies for Writers	169
Stars & Stellar Evolution	110		
	440	Literary Centers	
Galactic Astronomy		Audience Development Projects	
Astronomical Instrumentation & Developmen	t120	Professional Development	
		Other	172
Chemistry			
Organic Dynamics		THE HUMANITIES	
Organic Synthesis	122		
Theoretical & Computational		Anthropology	173
Experimental Physical		Archaeology	174
Inorganic, Bioinorganic & Organometallic		Archival Management Conservation	
Analytical & Surface		Them var ivaliagement conservation	175
Chemical Instrumentation		Arts, History and Criticism	
Chemical histralitation	141	· · · · · · · · · · · · · · · · · · ·	174
Materiala Dana 11		Architecture: History & Criticism	1/0
Materials Research	100		
Material Research Laboratories			
National Facilities			
Instrumentation			
Materials Research Groups			
Solid State Physics			
Solid State Chemistry			
Low Temperature Physics			

Art: History & Criticism	177	Slavic	230
Dance: History & Criticism	178	Spanish	231
Film: History & Criticism			
Music: History & Criticism		Law Jurisprudence	232
Theater: History & Criticism		Library Science	233
,		Linguistics	234
Communications		Literature	
Composition & Rhetoric	182	African	235
Journalism		American	
Media		Ancient	
Wicdia	104	Asian	
Education	105	British	
Education	163	Classical	
Education Technology	202		
Education Technology	293	Comparative	
Training in		French	
Ethnic Studies	106	German	
Asian American		Latin American	
Black/Afro-American		Literary Criticism	
Hispanic American		Near Eastern	
Jewish		Slavic	
Native American	190	Spanish	248
History		Museum Studies/Historic Preservation	249
African	101	Widscum Studies/Historic Flescivation	
American		Philosophy	
Ancient		Aesthetics	250
British		Epistemology	
Classical		Ethics	
European		History of Philosophy	
Far Eastern		Logic	
Latin American		Metaphysics	
Near Eastern		Non-Western Philosophy	256
Russian			
South Asian	201	Religion	
		Comparative Religion	
Humanities	202	History of Religion	258
		Non-Western Religion	259
Interdisciplinary		Philosophy of Religion	260
African Studies	203	1 7 0	
American Studies	204	Social Science	
Area Studies	205	American Government	261
Asian Studies		Economics	
Classics		Geography	
Folklore/Folklife		International Studies	
History/Philosophy of Science,	200	Political Science	
Technology or Medicine	200	Psychology	
International Studies		Public Administration	
Labor Studies		Sociology	
Latin American Studies	/1/	Other	269
Medieval Studies	213		
Regional Studies	213	HEALTH RELATED	
	213	HEALTH RELATED	
Regional Studies	213 214 215		270
Regional Studies Renaissance Studies	213 214 215 216	HEALTH RELATED	
Regional Studies Renaissance Studies Rural Studies	213 214 215 216 217	HEALTH RELATED Dental	271
Regional Studies Renaissance Studies Rural Studies Urban Studies		HEALTH RELATED Dental	271 272
Regional Studies		HEALTH RELATED Dental	271 272
Regional Studies		HEALTH RELATED Dental	271 272 273
Regional Studies		HEALTH RELATED Dental	271 272 273
Regional Studies		HEALTH RELATED Dental	271 272 273 279 280
Regional Studies		HEALTH RELATED Dental	271 272 273 279 280 285
Regional Studies		HEALTH RELATED Dental	271 272 273 279 280 285
Regional Studies		HEALTH RELATED Dental	271 272 273 279 280 285
Regional Studies		HEALTH RELATED Dental	
Regional Studies		HEALTH RELATED Dental	
Regional Studies Renaissance Studies Rural Studies Urban Studies Western Civilization Women's Studies Languages Ancient Asian Classical Comparative English French German		HEALTH RELATED Dental	
Regional Studies Renaissance Studies Rural Studies Urban Studies Western Civilization Women's Studies Languages Ancient Asian Classical Comparative English French German Italian		HEALTH RELATED Dental	
Regional Studies Renaissance Studies Rural Studies Urban Studies Western Civilization Women's Studies Languages Ancient Asian Classical Comparative English French German		HEALTH RELATED Dental	

PROPOSAL FORMS

Checklist for Proposal Submission	10
FORM A: Cover Sheet for Proposals	
FORM B: Summary Proposal Budget	12
FORM B: Summary Proposal BudgetFORM C: Institutional and Other Sector Support Form	15
FORM D: Current and Pending Support Form	16
FORM D: Current and Pending Support Form FORM E: Eligibility Requirement Sheet	17
NOTICE OF INTENT FORM	18
SUGGESTED REVIEWER LIST	

Research Center Grant Program (RCGP) FY XXXX

Required Proposal Elements Checklist

 SBOE Cover Page
 Number of Copies (14, one w/ original signatures)
 Table of Contents
 Tenure Track Faculty
 Double spaced, 12 point font, with 1inch margin at top
 Executive Summary (up to 6 pages)
 Description of the Focus, Research Plans, and Relevance (up to 40 pages, excluding references)
 Education and Outreach (up to 5 pages)
 Rationale for the Center (up to 6 pages)
 Management Plan (up to 4 pages)
 Budget (3 year budget & separate annual budgets for each year)
 Institutional and Other Sector Support (5 pages)
 Facilities and Equipment (4 pages)
 Biographical sketches of co-PI's, Full c.v. of Center Director
 Current & Pending for senior personnel
 Eligibility Requirement sheet

PROP # (assigned by sboe)	PROP#	(assigned	by sboe)
---------------------------	-------	-----------	----------

FORM A

STATE BOARD OF EDUCATION Cover Sheet for Research Center Grant Proposals					
TITLE OF PROJECT:					
SPECIFIC PROJECT FOCUS:					
FIELD NAME(S) AND CODE NUMBER: see I	ist AMOUNT REC	QUESTED: (round to the nearest hundred dollars)			
NAME OF INSTITUTION:	DEPARTMEN'	Γ:			
ADDRESS:	EMAIL:				
	PHONE:				
NAME	TITLE	SIGNATURE			
PI					
СО-РІ					
CO-PI					
AUTHORIZING SIGNATURE					
NAME	TITLE	SIGNATURE			
	Research Officer				
	Academic Vice President				
	Financial Vice President				
	President				

PROP # (assigned by shoe)

SUMMARY PROPOSAL BUDGET					
A. SENIOR PERSONNEL		Num	ber of Mo	onths	
Name / Title	Rate of Pay	CAL	ACA	SUM	\$ AMOUNT
		<u> </u>			
A OF THE TOTAL DUDGET.			CLIDT	OTAL.	
% OF THE TOTAL BUDGET:		Num		OTAL:	
B. VISITING PROFESSORS Name / Title	Rate of Pay	CAL	ber of Mo	SUM	\$ AMOUNT
Name / True	Rate Of Tay	CAL	ACA	30141	ф АМООТТ
% OF THE TOTAL BUDGET:			SUBT	OTAL:	
C. POST DOCTORAL ASSOCIATES/OTHER PROPERTY	FESSIONALS	ber of Mo			
Name / Title	Rate of Pay	I		SUM	\$ AMOUNT
% OF THE TOTAL BUDGET:			SUBT	OTAL:	
D. GRADUATE / UNDERGRADUATE STUDENTS			ber of Mo	onths	
Name / Title	Rate of Pay	CAL	ACA	SUM	\$ AMOUNT
	<u> </u>				
% OF THE TOTAL BUDGET:			SUBT	OTAL:	

E. FRINGE BEN	EFITS	_					
Rate of Pay (%	Rate of Pay (%) Salary Base						\$ AMOUNT
					SUBT	OTAL:	
F. EQUIPMENT	(List each item wi	th a cost in exc	cess of \$1000)				
Item / Descript	ion						\$ AMOUNT
				SI	UBTOTAL:		
G. TRAVEL					1		
Dates of Travel	No. of Persons	Total Days	Transportation	Lodging	Per Diem		\$ AMOUNT
	I		1	CI	UBTOTAL:		
H. PARTICIPAN	NT SUPPORT CO	STS:			ODIOTAL:		\$ AMOUNT
1. Stipends							
2. Travel (other th	an listed in G.)						
3. Subsistence	/						
4. Other							
T. Ould							
				SI	UBTOTAL:		

I. OTHER DIRECT COSTS:		\$ AMOUNT
1. Materials & Supplies		
2. Publication Costs / Page Charges		
3. Consultant Services (include travel expenses)		
4. Computer Services		
5. Subcontracts		
6. Other (specify nature & breakdown if over \$1000)		
	SUBTOTAL:	
J. TOTAL COSTS: (Add subtotals, sections A through I)	TOTAL:	
K. AMOUNT REQUESTED:	TOTAL:	
PI Signature	r)ate

FORM C

INSTITUTIONAL AND OTHER SECTOR SUPPORT (add additional pages as necessary)	
A. INSTITUTIONAL / OTHER SECTOR DOLLARS	
Source / Description	Amount
B. FACULTY / STAFF POSITIONS	
Description	
C. CAPITAL EQUIPMENT	
Description	
D. FACILITIES & INSTRUMENTATION	
Description	

CURRENT & PENDING SUPPORT

The following information should be provided for each investigator and other senior personnel. Use additional sheets as necessary.

Name of I	Investigator:						
CURRENT	SUPPORT						
			Period		months or 9		
Source of	Don in at Title	Award	Covered by		nitted to the	1	Location of
Support	Project Title	Amount	Award	ACA	SUM	CAL	Research
PROPOSA	LS PENDING	1	D : 1	Dargan	months or 9	/ of affort	T
Source of		Award	Period Covered by		nitted to the		Location of
Support	Project Title	Amount	Award	ACA	SUM	CAL	Research
PROPOSA	LS PLANNED FOR SUBMISSION IN TH	IE NEAR FU					<u> </u>
Source of		Award	Period Covered by		months or % nitted to the		Location of
Support	Project Title	Amount	Award	ACA	SUM	CAL	Research
TRANSFEI	R OF SUPPORT If this project has been funded by	y another agency,					g period.
Source of		Award	Period Covered by		months or % nitted to the		Location of
Support	Project Title	Amount	Award	ACA	SUM	CAL	Research
OTHER AC	GENCIES TO WHICH THIS PROPOSAI	L HAS BEEN			ED months or 9	/ - £ - ££t	<u> </u>
Source of Support	Project Title	Award Amount	Period Covered by Award	comm	nitted to the	project	Location of Research
Support	rioject riue	Allioulit	Awalu	ACA	SUM	CAL	RUSUATUII
						1	

ELIGIBILITY REQUIREMENT SHEET

The following must be completed in full to comply with the Research Center Grant Program (RCGP) Eligibility Requirements. It is the policy of the Higher Education Research Council to declare any research center that receives one million dollars or greater per three investigators for each of the past three years be ineligible for the RCGP competition.

Please list the names of the Center Director and all other investigators at the proposed State Board of Education Research Center. Next to each name, include the total amount of research funding received, from all sources, for the year specified.

Investigators	Year 1	Year 2	Year 3
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

NOTICE OF INTENT To Submit an SBOE Research Center Grant Proposal for FYXX

Name of Center:
Name of Campus:
Names of Proposers:
Institutional Entities/Departments:
Names of Other Cooperating Entities/Collaborators:
Intended Research Focus:

LIST OF SUGGESTED REVIEWERS

(Attach to original proposal only)

Please list contact information of five potential reviewers. Potential reviewers must reside and work outside the state of Idaho, and should be experts in your field with national prominence and experience. Only one person per institution/organization will be eligible to review. Please include e-mail addresses if available. If there are any individuals that you prefer not review this proposal, please list them at the bottom of this sheet.

DO NOT:

- Contact these people or they will be disqualified from reviewing.
- Include co-publishers within the last five years, your dissertation advisor, a business or financial partner, or others with whom you have had a close working relationship.

Reviewers should have expertise in the area(s) of:

	1	,		
1.	Name:	4.	Name:	
	Institution:		Institution:	
	Address:		Address:	
	Phone:		Phone:	
	Email:		Email:	
2.	Name:	5.	Name:	
	Institution:		Institution:	
	Address:		Address:	
	Phone:		Phone:	
	Email:		Email:	
3.	Name:	Plea prop	Please list those individuals that you prefer NOT review this proposal (name & institution)	
	Institution:			
	Address:			
		ĺ		
	Phone:			
	Email:			